



**4<sup>th</sup> International Congress on Emotional Intelligence**  
**September 8 – 10, 2013**  
**New York City, USA**

NY Marriott Downtown Hotel

*Conference Program*

# ICEI 2013 CONFERENCE SCHEDULE

## *At a Glance*

### **Sunday 9/8/13**

9:00 – 9:30	Opening Ceremony
9:30 – 10:30	Keynote Presentation 1 (John D. Mayer)
10:30 – 11:00	Break /Poster sessions A
11:00 – 12:30	Breakout sessions /Expert sessions 1
12:30 – 2:00	Lunch
2:00 – 3:30	Breakout sessions /Expert sessions 2
3:30 – 4:00	Break /Poster sessions A
4:00 – 5:00	Keynote Presentation 2 (David Caruso)
5:00 – 7:00	Welcome reception

### **Monday 9/9/13**

9:00 – 10:00	Keynote Presentation 3 (Cary Cherniss)
10:00 – 10:30	Break /Poster sessions B
10:30 – 12:00	Breakout sessions /Expert sessions 3
12:00 – 1:30	Lunch
1:30 – 3:00	Breakout sessions /Expert sessions 4
3:00 – 3:30	Break /Poster session B
3:30 – 4:00	Special presentations
4:00 – 5:00	Keynote Presentation 4 (Marc Brackett)
7:00 – 10:00	Special event

### **Tuesday 9/10/13**

9:00 – 10:00	Keynote Presentation 5 (Helen Riess)
10:00 – 10:30	Break /Poster sessions C
10:30 – 12:00	Breakout sessions /Expert sessions 5
12:00 – 1:30	Lunch
1:30 – 3:00	Breakout sessions /Expert sessions 6
3:00 – 3:30	Break /Poster session C
3:30 – 4:30	Keynote Presentation 6 (Pablo Fernandez-Berrocal)
4:30 – 5:00	Closing Ceremony

# Sunday September 8, 2013

**9:00 – 9:30 Opening Ceremony**

**Grand Ballroom**

Dr. John Pellitteri  
President, International Society for Emotional Intelligence

Special Welcome: Dr. James R. Stellar,  
Vice President for Academic Innovation and Experiential Education,  
Queens College, City University of New York

**9:30 – 10:30 Keynote Presentation**

**Grand Ballroom**

Dr. John D. Mayer, University of New Hampshire  
*“From Emotional Intelligence to Personal Intelligence”*

**10:30 – 11:00 Break /Poster sessions (group A)**

**3<sup>rd</sup> Floor /Salon A**

Mariana Elmasian & Isabel María Mikulic, *“Socioemotional competence assessment in cardiac patients”*

Isabel María Mikulic, Melina Crespi & Agostina Caruso, *“New Contributions to the Assessment of Socioemotional Competencies and Individual and Family Resilience”*

Carmen Hurtado de Mendoza, Lourdes Luceño Moreno, Marta Evelia Aparicio García, & Jesús Martín García, *“Balance Of Work And Family Life: Differences between men and women - Paid working hours and housework hours”*

Carmen Hurtado de Mendoza, Lourdes Luceño Moreno, Marta Evelia Aparicio García, & Jesús Martín García, *“Control at Work - differences between men and women: Relation to other factors”*

Nigel Gribble, Richard Ladyshevsky, & Brenda Scott-Ladd, *“The Influence of Work Integrated Learning on the Emotional Intelligence of Therapy Students”*

Goretti Soroa, Arantxa Gorostiaga, Aitor Aritzeta, & Nekane Balluerka, *“Understanding how Emotional Intelligence and Emotional Creativity work together from a gender perspective”*

Rita Seixas & Claude Houssemand, *“Investigation of an integrative model of emotional competences: theoretical and methodological challenges”*

Pablo Fernández-Berrocal & Rosario Cabello *“A Review Of Age Differences In Emotional Intelligence: Implications For The Study Of Aging And Emotional Processing”*

Zorana Jolić Marjanović & Ana Altaras Dimitrijević, *“How Is EI Related To Demographic Variables?”*

Elizabeth Blum Valenzuela, Adriana Vanessa López Tovar, Nelly Sánchez Garay, Rodrigo E. Elizondo Omaña, Santos Guzmán López, & Oralia Barboza Quintana, *“Fiabilidad y Validez del TMMS-24 en una muestra mexicana: análisis preliminares”*

Adriana Vanessa López Tovar, Elizabeth Blum Valenzuela, Nelly Sánchez Garay, Rodrigo E. Elizondo Omaña, Santos Guzmán López, & Oralia Barboza Quintana, *“Estandarización y Validación de la prueba TMMS-24 con estudiantes de Medicina (UANL MX) e implementación de un puntajeglobal”*

Núria Arís Redó & Mireia Tintoré Espuny, *“The emotional management, communication and leadership style”*

### **11:00 – 12:30 Breakout & Expert sessions 1**

#### **Breakout session 1A**

#### **Seaport Room**

Ibadani Syiem, *“A Study on Emotional Intelligence of Secondary School Students of Meghalaya – India”*

Isabella K. Reichel, Kenneth O. St. Louis, & Yvonne van Zaalen, *“Emotional Intelligence Training: For Speech-Language Pathologists”*

Basak Canboy, Adolfo Montalvo, Robert Emmerling, & M. Carmen Buganza, *“What’s Law got to do with it? Introducing the Development of Emotional and Social Intelligence Competencies in a Master in Law Program”*

E. Ferda Bedel & Mustafa Cakir, *“A Study of Emotional-Social Intelligence in Preservice Teachers”*

Fabrizio Gerli, Sara Bonesso, Mariachiara Barzotto, & Anna Comacchio, *“The emotional intelligence approach in higher education. The case of the “Ca’ Foscari Competency Centre”*

Luca Sciaroni, Luciana Castelli, & Alberto Crescentini, *“From evaluation to intervention: Application of the MDI questionnaire to a single class study”*

#### **Breakout session 1B**

#### **Ellis Room**

Christa M. Tinari & Laura Roberts, *“A New Tool to Assess Teacher Social-Emotional Efficacy”*

Edgar Bresó, *New methodologies for assessing “Emotion Perception” as a component of Emotional Intelligence”*

Edgar Bresó, Ph.D., Francisco Ramos, Ph.D., Juana Bretón, PhD, *“The #1 Mobile Emotional Intelligence Test (MEIT 1.0)”*

María Gordillo, D. Florencio Vicente Castro, & Isabel Ruiz Fernández, “*Evaluation Of Emotional Variables In University Students Second Cycle Extremeños*”

Roelof J Schutte, “*Cultural standardization of the Trait Emotional Intelligence Questionnaire (TEIQue)*”

**Breakout session 1C**

**Traders Room**  
(2<sup>nd</sup> floor)

Marlene Talavera, María Luisa Trestini. & Arelis Marcano, *Sistematización Del Aprendizaje Experiencial Implementando La Inteligencia Emocional Como Canal Didáctico*”

Edith Liccioni, “*Reflejos D Ela Inteligencia Emocinal En La Convivencia Escolar En Venezuela*”

Arelis Marcano Suárez, María Luisa Trestini, & Marlene Talavera, “*Implicaciones Cerebrales Afectivas En La Lengua Escrita*”

Norma Alicia Ruvalcaba Romero, Julia Gallegos Guajardo, & Diana Villegas, “*Inteligencia Socioemocional Y Resiliencia En Adolescentes Mexicanos*”

María Luisa Trestini, Marlene Talavera & Arelis Marcano, “*Emocionalidad En El Cuidado Ambiental (La familia como dimensión formadora de sentimientos a favor del ambiente)*”

M<sup>a</sup> del Pilar Nieto-Flores, M. Pilar Berrios-Martos Natalio Extremera-Pacheco, “*El Papel De La Regulación Emocional En El Ajuste Psicológico De Los Desempleados*”

Carmen Hurtado de Mendoza, Lourdes Luceño Moreno, Marta Evelia Aparicio García, & Jesús Martín García, “*Psychosocial Risks in Workers - Differences and Relationship with Other Factors: Sex, Anxiety, Healthy and Balance of Work and Family Life*”

**Expert Session 1A**

**Empire Room**

Dr. Susan Stillman,  
*Empathy: Why Should We Care?*

**Expert Session 1B**

**Grand Ballroom**

Dr. Charles Wolfe,  
*The Emotion Roadmap: Take the Wheel and Control How You Feel*

**12:30 – 2:00 Lunch**

## **2:00 – 3:30 Breakout & Expert sessions 2**

### **Breakout session 2A**

### **Seaport Room**

María José Gómez Romero & Javier Gassó Peralta & Joaquín T. Limonero, “*Relationship between Emotional State and Dystrophy caused by job accident*”

María José Gómez Romero , Javier Gassó Peralta & Joaquín T. Limonero, “*Intervención psicológica para mejorar la inteligencia emocional y disminuir la afectividad negativa en pacientes con distrofia post accidente laboral: propuesta preliminar*”

Roxana Elena Rosel Peniche, Manuel Sosa Correa & Teresita Castillo, “*Fortalecimiento de Inteligencia Emocional en padres de un hijo con cáncer. Una intervención cognitivo conductual*”

Manuel Sosa Correa, Agustín Rodríguez Ake & Yanning Calderón Pérez, “*Técnicas de Inteligencia Emocional asociadas a intervenciones exitosas en Niños*”

Manuel Sosa Correa, Agustín Rodríguez Ake & Celia Escalante Castillo, “*Impacto de una Intervención en Inteligencia Emocional con niños Hospitalizados*”

Manuel Sosa Correa, Roxana Elena Rosel Peniche, & Teresita Castillo, “*Una propuesta de intervención integrativa cognitivo-conductual para mejorar la IE de padres cuyos hijos padecen cancer*”

### **Breakout session 2B**

### **Ellis Room**

Livia Garcia Labandal & Gabriela L. Cassullo, “*Study of Emotional Intelligence and Self Control towards risks in adolescents in Buenos Aires, Argentina.*”

Pablo Fernández-Berrocal & Rosarioa Cabello, “*Age Differences Moderate The Relationship Between Gender And Emotion Regulation Ability*”

Wanda Bonet-Gascot, “*Emotional Intelligence synchronizes the eight dimensions of health*”

Payal Maheshwari, Khyati Sampat, & Nirmala Niketan, “*Level of Emotional intelligence (EI) of mothers of children with intellectual disability and its relationship with their level of stress and coping strategies used*”

Maryurena Lorenzo & África Borges, “*Relationship between life satisfaction and emotional intelligence measured by self-reports and ability test*”

**Breakout session 2C****Traders Room**  
(2<sup>nd</sup> floor)

Tomas Chamorro-Premuzic, *“Emotional Intelligence, Employability, and Leadership Potential”*

Fabrizio Gerli, Sara Bonesso & Claudio Pizzi, *“Emotional and social intelligence competencies as predictors of managers’ career success, career and life satisfaction”*

Albert Alegre & Ken Levitt, *“The Relation between Emotional Intelligence and Transformational Leadership. What Do We Really Know?”*

Basak Canboy, Nicolás Loewe, Joan Manuel Batista, Leticia Mosteo & Margarida Trüniger Albuquerque, *“Friends, Relatives, and Couples’ Perspectives on Multisource Assessments of Emotional and Social Competencies”*

Basak Canboy, Joan Manuel Batista & Leticia Mosteo, *“Understanding the Cognitive-Affective Processing through a Coaching Experience: the Impact of Coaching on Positive and Negative Affect and Goal Directed Thinking”*

Víctor Fernández, Daniel López, & Laura del Peso, *“Emotional intelligence & coaching experience with professors of Rey Juan Carlos University”*

**Expert Session 2A****Grand Ballroom**

Dr. Michael Dealy  
*“Emotional Intelligence in the Educational Environment”*

**Expert Session 2B****Empire Room**

Dr. James Liautaud  
*“Process Design Training: A Method to Increase Emotional Intelligence”*.

**3:30 – 4:00 Break**  
**(Visit poster sessions group A)**

**3<sup>rd</sup> Floor /Salon A**

**4:00 – 5:00 Keynote Presentation**

**Grand Ballroom**

Dr. David Caruso, EI Skills Group  
*“The Emotionally Intelligence Manager”*

**5:00 – 7:00 Welcome reception**

**3<sup>rd</sup> Floor**

# Monday September 9, 2013

**9:00 – 10:00 Keynote Presentation**

**Grand Ballroom**

Dr. Cary Cherniss, Rutgers University

*“Successful Strategies for Developing Emotional Intelligence in the Workplace”*

**10:00 – 10:30 Break /Poster sessions (group B)**

**3<sup>rd</sup> Floor/Salon A**

Livia Garcia Labandal & Gabriela L Cassullo, *“Social-emotional competence and coping in educational contexts of Buenos Aires, Argentina”*

Livia Garcia Labandal, *“Emotional Intelligence Training of Psychology Teachers in the University of Buenos Aires”*

Rohan Stephen McCalla, *“An Investigation Into Students’ Emotional Intelligence in a High School in Kingston Jamaica”*

Mónica Valverde & Lourdes Rey, *“Importance of Emotional Intelligence in educational settings: Perceptions of pre-service teachers”*

Tatiana Kiseleva & Elena Khlevnaya, *“International program of the Emotional Intelligence development”*

Wanda Bonet-Gascot, *“Emotional Intelligence for Cancer Health Care Providers”*

Natalio Extremera Pacheco & Lourdes Rey, *“Cognitive coping strategies and subjective happiness in a sample of Spanish elderly women”*

María de los Dolores Valadez Sierra, Rogelio Zambrano Guzmán, & Angel Alberto Valdés Cuervo, *“¿Difieren en inteligencia emocional los adolescentes talentosos de aquellos no talentosos?”*

Nair Floresta Andrade Neta, Lindomar Coutinho da Silva, Thaíse de Santana Santos, & Isabelle Góes Cedraz, *“¿Difieren en inteligencia emocional los adolescentes talentosos de aquellos no talentosos?”*

Nair Floresta Andrade Neta, Lindomar Coutinho da Silva, Thaíse de Santana Santos & Isabelle Góes Cedraz, *“Educación Emocional Para Profesores: Una Iniciativa Pionera Del Programa Prodocencia”*

Pablo González, Macarena Blázquez, Elena García-Baamonde, Juan Manuel Moreno, Eloísa Guerrero & José Manuel Pozuelo, *“La inteligencia emocional como factor protector del maltrato psicológico en la pareja”*



M<sup>a</sup> del Pilar Nieto-Flores, M. Pilar Berrios-Martos & Natalio Extremera-Pacheco, *“El Poder Predictivo De La Regulación Emocional En La Búsqueda Tenaz De Trabajo”*

### **10:30 – 12:00 Breakout & Expert sessions 3**

#### **Breakout session 3A**

#### **Seaport Room**

Gabriela López Aymes , María Guadalupe Ocampo Núñez , Aldo E. Mercado Abúdez, Santiago Roger Acuña, María de los Dolores Valdez Sierra, & África Borges del Rosal, *“Correlación entre inteligencia general e inteligencia emocional en niños de 4° y 5° de primaria”*

Gabriela López Aymes, María Guadalupe Ocampo Núñez. & Santiago Roger Acuña, *“Inteligencia emocional en niños y niñas con altas capacidades intelectuales”*

Elia López-Cassá, Núria Pérez-Escoda & Mercedes Torrado Fonseca, *“Instrumento de evaluación de las competencias emocionales: CDE (9-13)”*

Ignacio Sell, Margarita Rodríguez Lucas, Victoria Gomez Agüero, & Cristina Ruiz Gutiérrez, *“Campus de Paz: Proyecto dedicado al desarrollo emocional de niños y jóvenes víctimas o afectados por el terrorismo”*

María Lilián Mujica, *“Las emociones y la política según Aristóteles. Aportes a la discusión sobre la educación emocional y moral”*

Manuel Sosa Corea, Jorge Navarrete Centeno & Rosa Isela Cerda, *“Prospectiva del modelo de Habilidad de la Inteligencia Emocional”*

#### **Breakout session 3B**

#### **Ellis Room**

Nuria Luis, Rodrigo J. Carced & Valeriana Guijo, *“Design, intervention, and evaluation of a program to promote empathy in pre-schoolers”*

Rodrigo J. Carcedo, Alejandra Gómez, Isabel Páez, Diosa Moreira, & Isabel del Canto, *“Design, intervention, and evaluation of a program to promote self-esteem in pre-schoolers”*

Rodrigo J. Carcedo, Diosa Moreira, Isabel del Canto, Alejandra Gómez, & Isabel Páez, *“Self-esteem as a mediator between social competence and well-being in Preschool”*

Maria de los Dolores Valadez Sierra , Rogelio Zambrano Guzmán, Maria Borges del Rosal Africa & Maryurena Lorenzo Alegría, *“Emotional Intelligence And Academic Achievement Of University Students With Intellectual Capacity High”*

Maria Glória Franco, Natalie Nóbrega, Elisabete Silva & António Roazzi, *“Emotional intelligence and its relation with social competences and academic success in children”*

Maria Glória Franco & Sílvia Jorge, *“Emotional literacy in adolescents”*

**Breakout session 3C****Traders Room**  
(2<sup>nd</sup> floor)

Tia E. Kim & Brian H. Smith, *“Taking School-based Social Emotional Learning to Scale”*

Margarida Trüninger Albuquerque, Joan Manuel Batista-Foguet, Richard Boyatzis, & Ricard Serlavós, *“The emotionally competent highway from general intelligence to performance: An interaction model”*

Antonella D’Amico, *“The IE-ACCME test: the measurement of EI abilities and EI self-awareness”*

Jennifer Bryce, *“The development of a test of interpersonal understanding (emotional intelligence) using filmed scenarios”*

Goretti Soroa, Nekane Balluerka, Arantxa Gorostiaga, & Aitor Aritzeta, *“Development and validation of the “E-DIKO test” to measure Emotion-related styles on Divergent/ Convergent thinking”*

Judy Nixon, *“What has emotional intelligence got to do with being a good doctor? Using an ability model of EI as part of the entrance requirements for medical courses”*

**Expert Session 3A****Grand Ballroom**

Dr. Isabel Maria Mikulic

*“Cross Cultural Adaptation of EI Instruments: Importance of Ecological Validity”*

**Expert Session 3B****Empire Room**

Professor Alessandra Gonzaga

*“The EI Leaders Experience – Evaluating, Training and Coaching EI at Organizational Setting”*

**12:00 – 1:30 Lunch****1:30 – 3:00 Breakout & Expert sessions 4****Breakout session 4A****Seaport Room**

Sandra Carina Fulquez Castro, Gilberto Galindo Aldana, Verónica de Belén Jiménez Suarez, & Mercedes Alejandra Caballero Martínez, *“Programa de fortalecimiento de habilidades emocionales integrando a diversos agentes sociales: el caso de Corazones Inteligentes”*

Elia López Cassá, *“La educación emocional en los centros educativos”*

Natalio Extremera Pacheco & Lourdes Rey, *“Reduciendo el impacto del estrés sobre el bienestar: la habilidad de manejo emocional como moderador diferencial en función del género”*

Esther García Navarro, Núria Pérez-Escoda, Gemma Filella, & Alberto Alegre, *“Evaluación de la formación del profesorado en educación emocional”*

Nair Floresta Andrade Neta, *“Carencias En El Desarrollo De La Inteligencia Emocional Del Profesorado Y Su Incidencia En La Formación Inicial”*

Sebastián Gómez Jiménez, Lindomar Coutinho da Silva, & Nair Floresta Andrade Neta, *“Educación Emocional En La Formación Inicial Y Continua De Profesores De Español Como Lengua Extranjera: Evaluación De Una Propuesta De Intervención”*

#### **Breakout session 4B**

#### **Ellis Room**

Jessica Berlinski, *“Leveraging Technology to Build and Scale Emotional Intelligence in Youth”*

Paula C. Peter, *“Emotional Intelligence Applied To The Freshmen Learning Community”*

María Teresa Sanz de Acedo Baquedano & María Luisa Sanz de Acedo Lizarraga, *“Creativity and Emotional Intelligence in University Students”*

Davide Antognazza & Silvia Sbaragli, *“SEL next stop: embedding with disciplines. The case of mathematics”*

Susan E. Rivers, Shauna L. Tominey, Elisabeth C. O’Byron & Marc A. Brackett, *“Developing Preschool RULER: An approach for bringing emotional intelligence to early childhood education”*

#### **Breakout session 4C**

#### **Traders Room (2<sup>nd</sup> floor)**

Arisara Jiamsanguanwong & Hiroyuki Umemuro, *“Perception of the appropriateness of affect communication”*

Daniel Cordaro, *“The Elements of Expression: New Emotional Expressions and Patterns and Differences Across Cultures”*

Anne-Solène , Lena Bourdier, Jeanne Duclos, Nathalie Godart , Sylvie Berthoz, Damien Ringuenet , Annaïg Courty, Laura Bignami, & Corinne Blanchet, *“Emotional Intelligence in Anorexia Nervosa: preliminary results of an ongoing study”*

Ana Altaras Dimitrijević & Zorana Jolić Marjanović, *“What Matters In Predicting Ei: Exploring the Contribution of Academic Intelligence, Personality, Demographic Variables, and Attachment”*

Sevginar Vatan, *“The Relations Between Emotions and Emotion Regulation Difficulties and Obsessive Compulsive Symptoms”*

Sevginar Vatan & John Pellitteri, *“The Relations Between Attachment, Emotion Regulation and Psychopathological Symptoms in Turkish and American University Students”*

**Expert Session 4A**

**Grand Ballroom**

Dr. Tabassum Rashid & Dr. Richard Roberts

*Methods of Assessment of Emotional Intelligence: Choices, Challenges and Recommendations*

**Expert Session 4B**

**Empire Room**

Dr. Jochen Menges & Professor Elise Bausseron

*Emotional Intelligence in the Workplace: Current Controversies and Future Directions*

**3:00 – 3:30 Break / Poster session B**

**3<sup>rd</sup> Floor /Salon A**

**3:30 – 4:00 Special presentations**

**Grand Ballroom**

Wade Whitmer, CommunicateForever, Eduperior, Inc  
(Introduction by Harville Hendrix)

Presentation of Fundacion Botin

**4:00 – 5:00 Keynote Presentation**

**Grand Ballroom**

Dr. Marc Brackett, Yale University

*“Creating Emotionally Intelligent Schools”*

**7:00 – 10:00 Special event**

## **Tuesday September 10, 2013**

**9:00 – 10:00 Keynote Presentation**

**Grand Ballroom**

Dr. Helen Riess, Harvard Medical School

*Humanizing Medicine through Empathy and Emotional Intelligence Education*

**10:00 – 10:30 Break /Poster sessions (group C)**

**3<sup>rd</sup> Floor /Salon A**

Goretti Soroa, Nekane Balluerka, Arantxa Gorostiaga & Aitor Aritzeta, *“Feeling creative, thinking creative, being creative”*: An empirical study of the affective-cognitive styles on creative performance”

Claire Rowsell, Joseph Ciarrochi, Frank Deane & Patrick Heaven, *“Emotional Awareness and Social Functioning in Adolescence”*

Pablo Fernández-Berrocal & Rosario Cabello, *“Emotional Intelligence Predicts Happiness Beyond Personality In Middle Adults”*

Pablo González, Rosa Gómez, Ana Caballero, Juan Jesús Castaño, & Joan Bustamante, *“Dysfunctional attitudes, well-being and burnout syndrome in non-university teachers”*

Pablo González, Eloísa Guerrero, Juan Manuel Moreno, Macarena Blázquez, & Elena García-Baamonde, *“Perceived stress, working conditions and well-being in non-university teachers”*

Sonja Milojević, Ana Altaras Dimitrijević, & Zorana Jolić Marjanović, *“No Future For Me” The Trait EI Profile Of Juvenile Offenders”*

Norma Alicia Ruvalcaba Romero, Julia Gallegos Guajardo, & Diana Rocío Villegas Guinea, *“Socio-Emotional Intelligence And Resilience In Mexican Adolescents”*

Antonella D’Amico & Jhony Jalier Mejia Diaz *“Does Emotional Intelligence play a role in psychosocial adjustment of adolescent immigrants of second generation?”*

Yuki Nozaki & Masuo Koyasu, *“Effects of Trait Emotional Intelligence on Regulation of Ostracized Others”*

Joan Guerra Bustamante, Luna Lunera Cascabelera, Benito León del Barco & Eloisa Guerrero Barona, *“Inteligencia emocional y percepción de felicidad alta, media y baja en una muestra de adolescents”*

Joan Guerra Bustamante, Luna Lunera Cascabelera, Benito León del Barco & Eloisa Guerrero Barona, *“Diferencias en inteligencia emocional entre adolescentes de España y Argentina”*

Luna Lunera Cascabelera, León del Barco, Benito; Joan Guerra Bustamante, M Isabel Polo del Río & Almudena García Martín, *“Inteligencia emocional y Mindfulness en una muestra de estudiantes adolescents”*

## **10:30 – 12:00 Breakout & Expert sessions 5**

### **Breakout session 5A**

### **Seaport Room**

Paula C. Peter, *“Exploring the Role of Emotional Intelligence on the Effectiveness of Advertising Disclaimers on Digitally Enhanced Images”*

Chris Skinner, *“Emotional Intelligence, Selection Measures and Academic Performance: Initial Exploratory Study”*

Sunila Banerjee, *“Measurement of EQ by using SD Scale”*

Sunila Banerjee, *“Medical Effects of Emotions and cure by Music Therapy”*

Jane Idell, *“Counseling Essentials for Special Educators and Counselors: For Use With Teens and Pre-Teens”*

**Breakout session 5B**

**Ellis Room**

Daniel López, M<sup>a</sup> Luisa Casado, Raquel Portaencasa & Reyes Armada, *“Emotional Intelligence & Coaching Learning Using Online Methodologies at the Technical University of Madrid (UPM)”*

Maryurena Lorenzo & África Borges, *“Relationship between academic performance and emotional intelligence, measure through self-reports and ability tests”*

Ana Costa & Luísa Faria, *“Differential Development of Emotional Intelligence: A longitudinal study with performance and self-report measures”*

Núria Arís Redó, *“Teachers personal styles, emotional relationship and stress”*

**Breakout session 5C**

**Trader Room  
(2<sup>nd</sup> floor)**

Jeenal C. Desai & Payal Maheshwari, *“The Relationship between the Level of Emotional Intelligence and Job Satisfaction in the Employees Working in Private Banks”*

Tatiana Kiseleva & Elena Khlevnaya, *“The development of emotional intelligence via a mobile app”*

Tatiana Kiseleva & Elena Khlevnaya, *“The development of emotional intelligence of managers as a tool to enhance business effectiveness”*

Tatiana Kiseleva & Elena Khlevnaya Plekhanov, *“On-line estimation and measurement of the emotional state of employees”*

Sergey Shabanov, Elena Aleshina & Anton Glavatskikh *“Developing EI in managers: challenges and opportunities”*

Maria Saberi, *“The Role of Emotional Intelligence in Enhancing Intercultural Sensitivity: A Training Model”*

**Breakout Session 5D**

**Empire Room**

Gabriela Cassullo, *Social and Emotional Competences and Quality of Life study with future professors in Buenos Aires, Argentina.*

Agostina Caruso, *Emotional Intelligence and Positive Coping in Mothers of Preterm Newborn Hospitalized in Neonatal Intensive Care Unit (NICU).*

Melina Crespi, *Assessment of Social and Emotional Competencies and Coping in offenders.*

Mariana Elmasian, *Emotional Intelligence and Quality of Life in patients with coronary heart disease.*

Rosa Inés Colombo, *Social and emotional competences assessment of child abused mothers.*

Livia García Labandal, *Emotional Education in High School.*

### **Expert Session 5A**

### **Grand Ballroom**

Dr. Paul Schmitz

*Approach to Emotional Intelligence through Perception: From the viewpoint of Personality Psychology*

**12:00 – 1:30 Lunch**

**1:30 – 3:00 Breakout & Expert sessions 6**

### **Breakout session 6A**

### **Seaport Room**

Nicole J. Borges, Brenda Roman, Britta Thompson, Mark Townsend, Lisa Carchedi, Jeff Cluver, Julia Frank, & Ruth Levine, *“Team Emotional Intelligence, Team Interactions, and Gender in Medical Students during a Psychiatry Clerkship”*

Saffron Morris & Amanda Ludlow, *“Understanding Subjective Emotions: A study of Congenitally Blind Children”*

Cindy L. James & Lesley Andres, *“Changes in the Emotional Intelligence of First Year University Students”*

Cindy L. James & Elizabeth Templeman, *“Emotional Intelligence and Leadership Effectiveness of University Students”*

Cindy L. James, *“Profiling the Emotional Intelligence of Law Students”*

Roberto Salazar, *“Difficulties in and suggestions for evaluating the development of emotional competencies and improving group-dynamics among Primary-aged pupils (10 to 12 year-olds): a practical experiment”*

### **Breakout session 6B**

### **Ellis Room**

Khatuna Martskvishvili, Maia Mestvirishvili, Luiza Arutinovi & Kristine Lortkipanidze, *“The relationship between emotional intelligence and mood disorders”*

Khatuna Martskvishvili, Maia Mestvirishvili, & Luiza Arutinovi, *“Does emotional intelligence predict personality disorder symptomatology?”*

Joaquín T. Limonero, Nona Ollé, Joaquín Tomás-Sábado, & María José Gómez-Romero,  
*“Relationship between perceived emotional intelligence, negative affect and risk of suicide: a preliminary study”*

J.L. Zaccagnini & D. Ruiz Aranda, *“Emotional regulation and friendship”*

J.L. Zaccagnini, & D. Ruiz Aranda, *“Why women have a greater intimacy in their friendship relationships?”*

### **Breakout session 6C**

**Traders Room**  
(2<sup>nd</sup> floor)

Leanne Fried, *Pre-service teacher social and emotional competence and their beliefs about emotion.*

Jina moni Saikia & Anshu, *“Emotional Intelligence of Adolescents – A sociocultural study”*

Valon Murtezaj, *“Understanding Emotional Diplomacy in International Negotiation”*

Ann Gazzard, Ph.D, *“Reframing EQ”*

Muriel Schmidtz *“How to promote high-school-students Social and Emotional Competence in everyday school life - An introduction of a short training program”*

### **Expert Session 6A**

**Grand Ballroom**

Dr. Robin Stern

*“Social Media Meets Emotional Intelligence: Facebook’s Enhanced Bullying Prevention System”*

### **Expert Session 6B**

Dr. Janet Patti & Dr. María Trinidad Sánchez-Núñez

*“The Hunter College Administration and Supervision Program (ADSUP), an aspiring leaders’ program that integrates the theoretical base of emotional intelligence (EI), mixed and ability/skill-based models into the training of future school leaders.”*

**3:00 – 3:30 Break /Poster session C**

**3<sup>rd</sup> Floor /Salon A**

**3:30 – 4:30 Keynote Presentation**

**Grand Ballroom**

Dr. Pablo Fernandez-Berrocal, University of Malaga  
*“Emotional Intelligence from a European Perspective”*

**4:30 – 5:00 Closing Ceremony**

**Grand Ballroom**